

Introduction

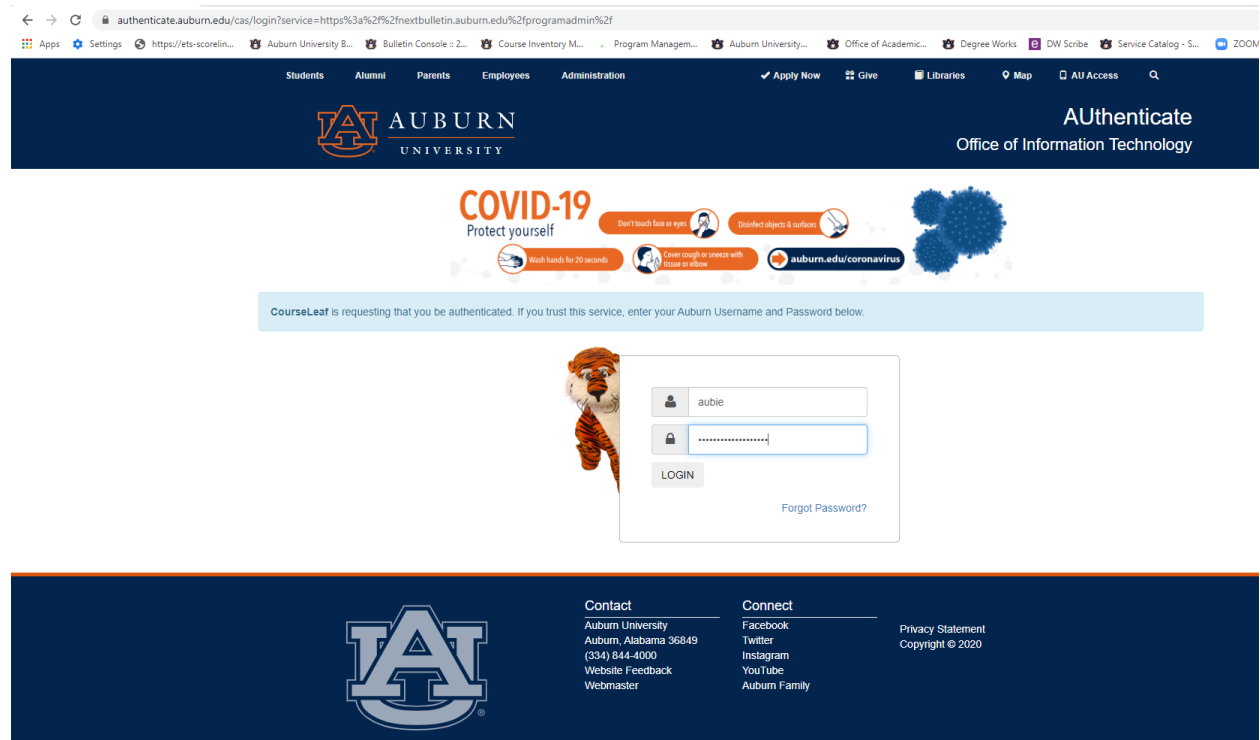
All changes to programs and courses at Auburn University must be initiated and approved through the CIM application at the below links. CIM is a commercial product built for managing higher education curricula from initiation, through workflow, into inventory and ultimately the bulletin.

These links are published on the Curriculum Management page located under Resources for Faculty on the Office of the Provost website as well.

Programs: <https://nextbulletin.auburn.edu/programadmin/>

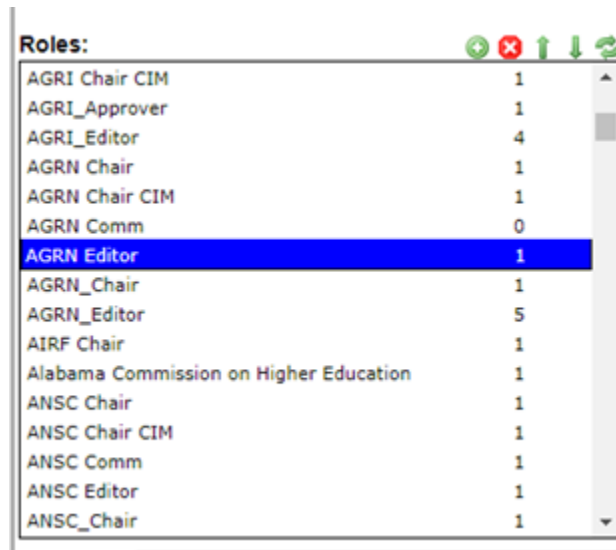
Courses: <https://nextbulletin.auburn.edu/courseadmin/>

Security is maintained by AU GID with each CIM user belonging to one or more roles. Figure 2 shows a few of the roles that have been defined for our operation. Roles must be kept up-to-date in order for the approval process to flow normally. The Office of Academic Effectiveness (OAE) will periodically ask that roles be reviewed by Associate Deans and Department Heads and the Office of the Registrar is responsible for making role updates. However, it is preferable that role changes are communicated to the Office of the Registrar at bulletin@auburn.edu as they occur. Out-of-date roles can result in stranded workflows, as will be further discussed in the Workflow section.



The screenshot shows a web browser window with the URL authenticate.auburn.edu/cas/login?service=https%3a%2f%2fnextbulletin.auburn.edu%2fprogramadmin%2f. The page header includes the Auburn University logo and navigation links for Students, Alumni, Parents, Employees, and Administration. A COVID-19 banner is present with safety instructions. The main content area features a login form for CourseLeaf, with a username field containing 'aubie', a password field, and a 'LOGIN' button. A 'Forgot Password?' link is located below the login button. The footer contains contact information for Auburn University and social media links.

Figure 1 – Authentication through CAS



Roles:	
AGRI Chair CIM	1
AGRI Approver	1
AGRI Editor	4
AGRN Chair	1
AGRN Chair CIM	1
AGRN Comm	0
AGRN Editor	1
AGRN_Chair	1
AGRN_Editor	5
AIRF Chair	1
Alabama Commission on Higher Education	1
ANSC Chair	1
ANSC Chair CIM	1
ANSC Comm	1
ANSC Editor	1
ANSC_Chair	1


Figure 2 – Roles

Editing Tips

Any faculty or staff may create Programs and Courses and edit those not yet in the workflow cycle. An overview and some tips are provided below.

The Search box can be used to narrow program or course lists by using the percent sign or asterisk for the wildcard. As seen in Figure 3a, %psyc% narrows the list to only those entries with the word *psychology* in either the Code or the Title. Searches are case-insensitive.

A set of pre-defined Quick Searches can further narrow the lists by status, undergraduate, or graduate.



AUBURN UNIVERSITY

Program Management


You are logged in as CKC0023 [Help](#)

Search, edit, add, and deactivate Programs.

*psyc† - OR - Quick Searches... ▾

Program Code	Title	Workflow	Status
COPG-MA	Master of Arts (MA) in Counseling Psychology		
COPG-PhD	PhD Counseling Psychology	Coordinator Bulletin/...	Edited
CPSY-PhD	PhD Clinical Psychology		
EPGG-PhD	Educational Psychology		Edited
IOMS-MS	Master of Science in Industrial and Organizational Psychology	Coordinator Bulletin/...	Edited
PSYC-BA	BA Psychology	LA Associate Dean	Edited
PSYC-MINOR	Minor in Psychology	LA Associate Dean	Edited
PSYC-MS	MS Psychology - Applied Behavior Analysis		
PSYO-PhD	PHD Psychology, Industrial & Organizational		
PSYO-PhD	PhD Industrial & Organizational Psychology	LA Associate Dean	Edited

Figure 3a – Program Sample Screen



AUBURN UNIVERSITY

Course Inventory Management

You are logged in as CKC0023 [Help](#)

Search, edit, add, and deactivate courses.

*wild† - OR - Quick Searches... ▾

Course Code	Title	Workflow	Status
ENTM 4040	Insects Affecting Humans, Domestic Animals and Wildlife		Deleted
NATR 5430	Human Dimensions of Wildlife and Natural Resources		
NATR 6430	Human Dimensions of Wildlife and Natural Resources		
VMED 9840	Wildlife Diseases		
WILD 1050	Introduction to Firearms, Hunting, and Conservation		
WILD 1100	Wildlife Food Plot Establishment		
WILD 1200	Hunting and Fishing the World		
WILD 1300	Wildlife: People, Animals, and their Interactions		
WILD 1400	Biodiversity in a Changing World		
WILD 2050	Wildlife Conservation History and Law		

Figure 3b – Course Sample Screen

A text editor for free-form text boxes allows emphasis, subscripts and superscripts, hyperlinks, special symbols, and numbering, among other options. Titles should be kept free of punctuation marks as much as possible due to the data exchanges that occur among systems. While Courseleaf systems are generous with the allowed characters, other systems, including Banner and web pages that link to the data entered here, may not display them properly. Punctuation is subject to removal by administrators if system problems are expected.

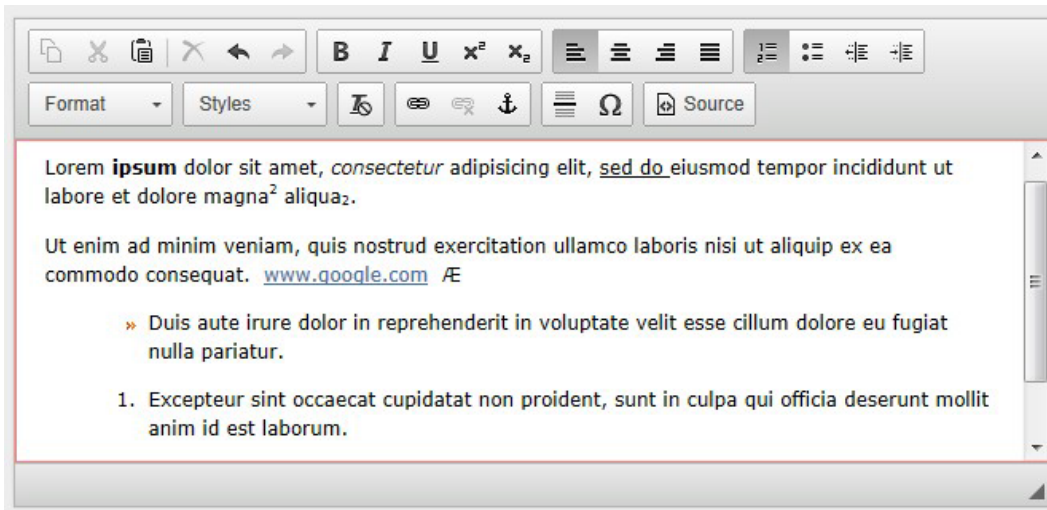


Figure 4 – Examples of Text Editing Features

Where appropriate, supporting documents may be attached from the user's local computer. Every effort should be made to enter all information in the fields provided; however attachments may be useful for showing "before" details that can be used to compare against the current changes, or for attaching emails showing agreements needed from other departments.

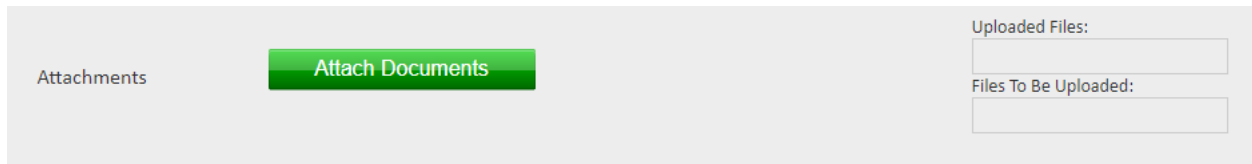
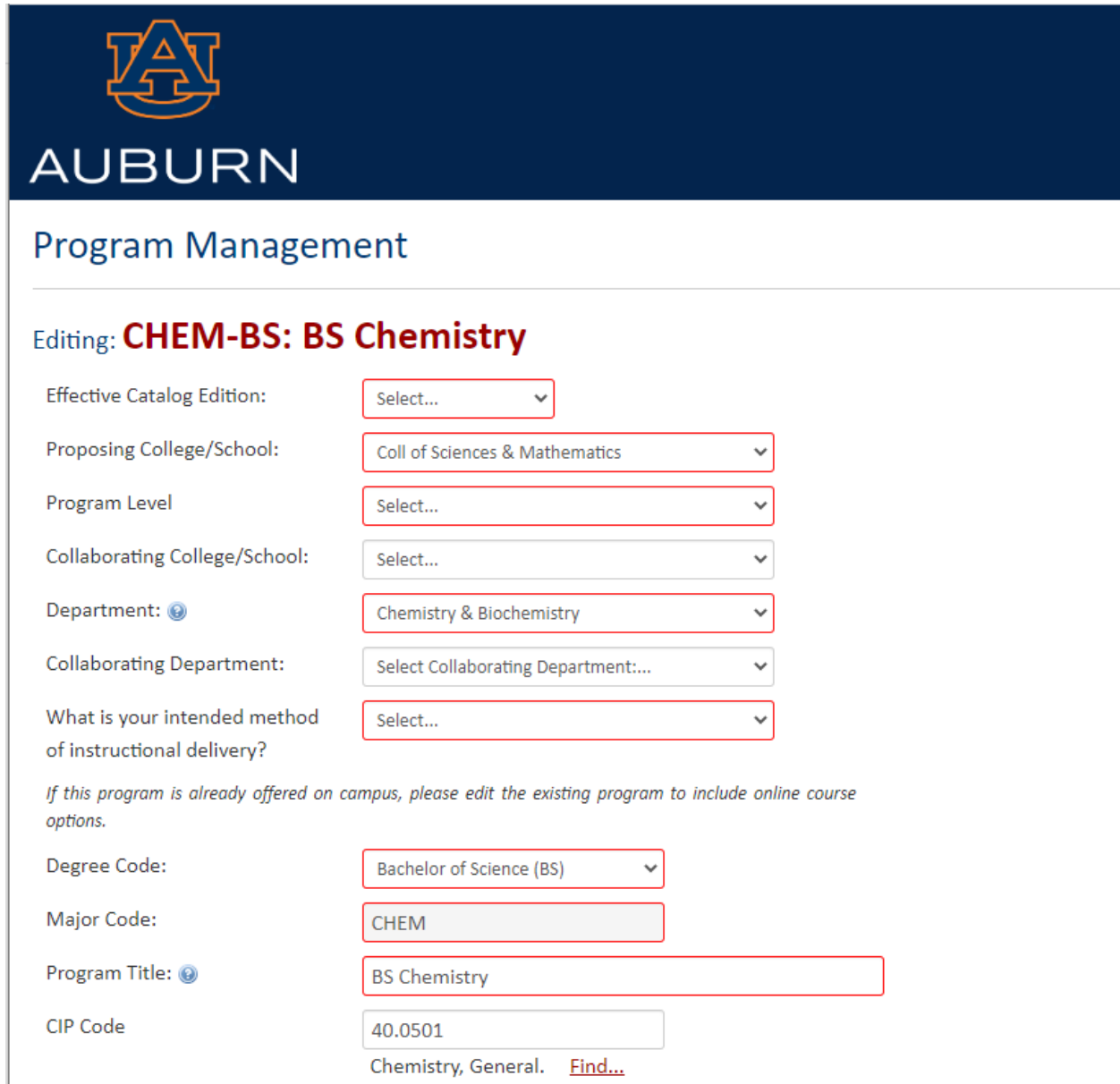



Figure 5 – Attaching a Document

Screenshots of the Program and Course Editing pages are shown in the next two sections.

Programs




AUBURN

Program Management


Editing: **CHEM-BS: BS Chemistry**

Effective Catalog Edition:

Proposing College/School:

Program Level:

Collaborating College/School:

Department: 


Collaborating Department:

What is your intended method of instructional delivery?

If this program is already offered on campus, please edit the existing program to include online course options.

Degree Code:

Major Code:

Program Title: 

CIP Code:
Chemistry, General. [Find...](#)

Figure 6a – Program Example – Part 1

Program Requirements

Plan of Study Grid

Freshman			
Fall	Hours	Spring	Hours
ENGL 1100 English Composition I	3	ENGL 1120 English Composition II	3
MATH 1610 Calculus I	4	MATH 1620 Calculus II	4
Core History I	3	Core History II	3
CHEM 1110 General Chemistry I³	3	CHEM 1120 General Chemistry for Scientists and Engineers II³	3
CHEM 1111 General Chemistry I Laboratory	1	CHEM 1121 General Chemistry II Laboratory	1
	14		14
Sophomore			
Fall	Hours	Spring	Hours
PHYS 1600 Engineering Physics I	4	PHYS 1610 Engineering Physics II	4
MATH 2630 Calculus III	4	Core Literature I	3

Are new courses in support of this program being submitted concurrent to this proposal?

Yes No

Figure 6b – Program Example – Part 2

Courses

AUBURN

Course Inventory

New Course Proposal Propose New from Existing Course

Submitter:

Name: Charla Crowder User ID: CKC0023 Phone: 33-844-2515

Course Information

Proposing College/School: Coll of Sciences & Mathematics

Department: Physics

Subject Code: PHYS - Physics

Number: 2014

Effective Term: Spring 2021

Course Title for Bulletin and Transcript: Physics of the Auburn University Bulletin (9 characters remaining)

Abbreviated Title for Registration: Physics of the Auburn University Bulletin (17 characters remaining)

Course Description for Bulletin: Insights into the Physics that drive the Auburn Bulletin (304 characters remaining)

Justification

Explanation: The purpose of this course is to illustrate the Course Inventory Management process, from the creation of the course through the workflow.

Overlapping or Duplication of Other Units' Offerings: Yes No

Course Details

Type of Course: Lecture

Course Grading: Standard Grades

Type of Credit: Fixed credit hour course (example 3) Variable credit hour course (example 3-6)

Credit Hours per course: 4

Is course repeatable for additional credit? Yes No

Contact hours per week: 4

Lab: 1

Lecture: 3

Figure 7a – Course Example – Part 1

Registration Requirements/Restrictions

Prerequisites

Example 1:
BIOL 1020
Example of placement into grid below:
BIOL 1020 D UG N

Example 2:
BIOL 1020 or 1023 with minimum grade C
Example of placement into grid below:
BIOL 1020 C UG N
OR BIOL 1023 C UG N

Example 3:
BIOL 1020 or 1023 or P/C, BIOL 3000
Example of placement into grid below:
BIOL 1020 D UG N
OR BIOL 1023 D UG N
OR BIOL 3000 D UG N

Example 4:
BIOL 1020 or 1023 and P/C, BIOL 3000
Example of placement into grid below:
(BIOL 1020 D UG N
OR BIOL 1023 D UG N)
AND BIOL 3000 D UG Y

Example 5:
(BIOL 1020 or BIOL 1023) and (P/C, BIOL 3000 or P/C, BIOL 3003)
Example of placement into grid below:
(BIOL 1020 D UG N
OR BIOL 1023 D UG N)
AND (BIOL 3000 D UG Y
OR BIOL 3003 D UG Y)

Prereq Table

And/Or	(Course/Test Code	Min Grade/Score	Academic Level)	Can this course be taken with proposed course?
	▼	PHYS 1000	C	undergrad	▼	⊕ ⊕ ⊕
Or	▼	PHYS 1003	C	undergrad	▼	⊕ ⊕ ⊕

Corequisites

Indicate any other course that requires simultaneous enrollment with this course (e.g.: lecture component of a science course, for its corresponding laboratory component). To add course(s), select + in the green circle.

Courses

Code	Title

Restrictions

Class

College/Major/Etc. ⊕

Freshman ONLY
 NO Freshman
 Other:

Additional restrictions should be noted within the course/bulletin description field

Equivalent Courses [Add...](#)

Approvals


Will departmental approval be necessary to register for this course? (if departmental approval is needed, please notate in the description above)

Yes No


Other

Figure 7b – Course Example – Part 2


Course Elements

Course Outline 

Free form the course outline

Assignments and Projects 

Free form assignments and projects

Rubric and Grading 

include Rubric and Grading

Attachments

Uploaded Files:

Files To Be Uploaded:

Figure 7c – Course Example – Part 3


Common Topics





- Any data entry field outlined in red is required. An error message will indicate the required fields when an attempt is made to submit a form with missing data.
- Separate proposals are required for combined undergraduate and graduate (5000/6000) courses, because they require different workflow routes.
- The email volume is high from CIM, especially for associate deans and other committee members whose curriculum purview is wide. The email subject line indicates whether action is required or whether the notification is only informational.
- Notifications for course changes can come from seemingly unrelated colleges. For example, if a change is proposed to COMM 1000, Public Speaking, the committees for more than 70 different programs will be notified because they reference it in their curriculum.

Workflow


Any program or course that is created or updated in CIM is subject to an approval process before becoming part of Auburn University's inventory. The designated faculty or staff for the department creates or updates the page and clicks the Save & Submit button to move it to the first role in the workflow process. Each Approver will receive an email in turn, and can click the link to take action.

[CIM Courses] Review Request: COUN 2303: Mental Health Disparities ****YOUR REVIEW IS REQUIR...**

 Catalog Editor <auburn@notify.courseleaf.com>
To Charla Crowder

 Reply  Reply All  Forward 

Thu 8/6/2020 8:57 AM

 We removed extra line breaks from this message.

CKC0023:

There are pending course change proposals awaiting your review, including COUN 2303: Mental Health Disparities. Please visit:
<https://nextbulletin.auburn.edu/courseleaf/approve/?role=Coordinator%20Curriculum%20Management> to review the changes and provide your feedback. If you belong to more than one role in the workflow, you may need to click the Refresh List icon and pick your role from the drop-down box in order to see all proposals awaiting action.

For assistance, please forward this email to the Registrar's Office to bulletin@auburn.edu or call (334) 844-2515.

For any questions related to rollbacks and requests for revision, please consult the user that initiated the rollback.

Thank you,
Office of the Registrar

Figure 8 – Sample Email for an Approver

Upon clicking the link in the email (or by visiting <https://nextbulletin.auburn.edu/courseleaf/approve/> directly) the current user will arrive at the CourseLeaf Approval Page. Because many users belong to more than one role, and because the system is not always able to tell in which role the current user is acting, the first step should always be to select the correct role from the Your Role dropdown near the top of the page. It is wise to click the Refresh List icon next to the dropdown if the webpage has been open for a while or if several users are actively working on the same program or course at the same time.

From the approval page, the user can click **Approve** to move the workflow forward to the next Approver, **Rollback** to return the workflow to the previous Approver with comments, or **Edit** to make changes and move forward. Some roles are only FYI, meaning no action is required.

For non-FYI roles, the workflow **will not** move forward without approval from the user(s) in that role unless an administrator performs an overriding approval. For unimpeded operation and clean audit trails, it is imperative that roles be kept current and that Approvers respond in a timely manner.

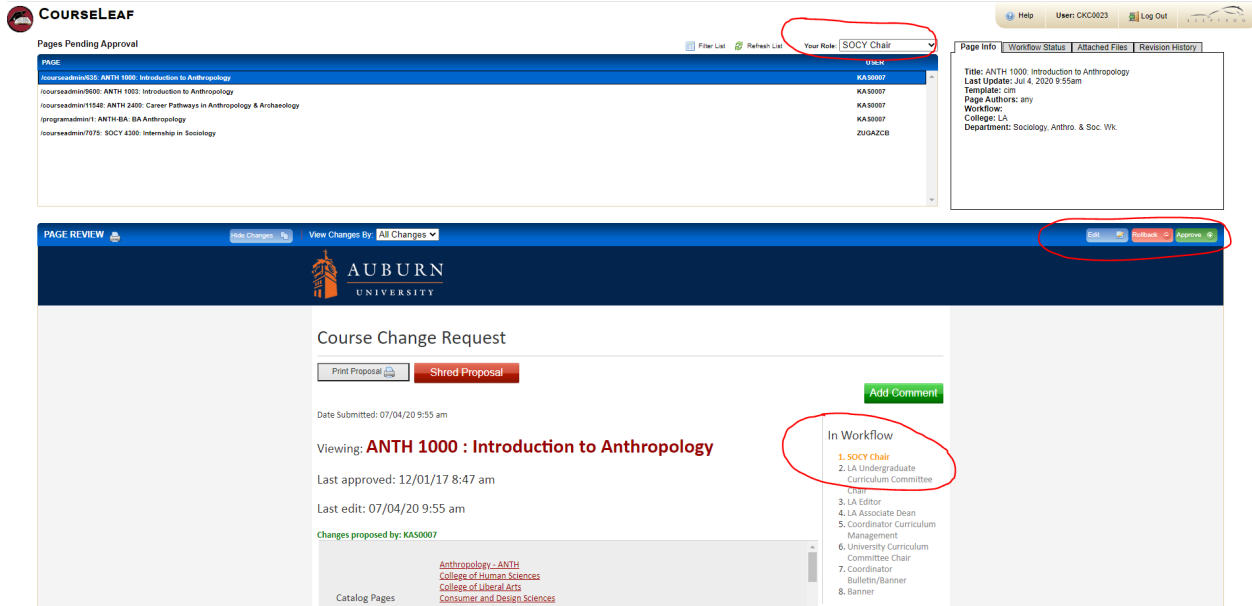


Figure 9 – Workflow Approval at the Editor Step

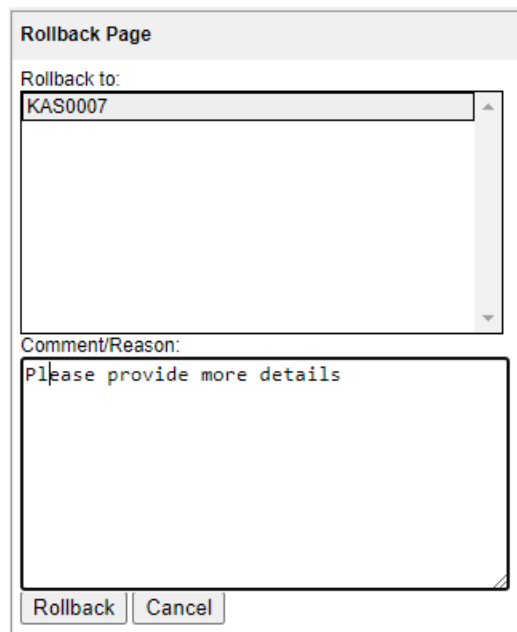


Figure 10 – Rollback Example

To the right of the program or course is a column titled “In Workflow.” If a role is shown in green, that stop has already been approved while a role shown in orange is the current stop and the program or course has yet to be approved at that stop. The roles listed beneath the orange and shown in black are the roles/stops remaining in the workflow.

In Workflow

1. CHEN Editor
2. CHEN Chair
3. EN Graduate Curriculum Committee Chair
4. EN Editor
5. EN Associate Dean
6. Coordinator Curriculum Management
7. Graduate Council Curriculum Committee Chair
8. Coordinator Curriculum Management
9. Board of Trustees Preparation
10. Board of Trustees
11. ACHE Preparation
12. Alabama Commission on Higher Education
13. Coordinator Bulletin/Banner
14. Graduate School

Figure 11 – Workflow Example

The history of the workflow builds up with each step and can be viewed at the bottom of the program or course. The rollback comments are not editable, even with assistance from support. To change a comment is to revise history, and it is not allowed.

JJT0013 (04/21/14 9:53 am): Rollback: Testing Rollback.
JJT0013 (04/21/14 10:02 am): Rollback: Moving back to the beginning.

Figure 12 – Example of Workflow History

Explanation of BANNER Terms

Course Title for Bulletin and Transcript: This is the title that appears in the Bulletin.

Abbreviated Title for Registration: This is the title that appears in most on-line listings. The abbreviated title should be abbreviated in a way that makes the course title clear to the average user (for example, a potential employer reading a student transcript). The length for the title is limited to 30 characters. Do not use periods. Other punctuation, such as commas and hyphens should be used as appropriate. Use Roman numerals to designate first, second, third course in a sequence (e.g. ENGLISH COMPOSITION I, ENGLISH COMPOSITION II, etc.).

Levels: Ensure that the level(s) listed for a specific course are correct. 1000, 2000, 3000 and 4000-level courses may only be offered at the undergraduate level. 5000-level courses are only for Undergraduate programs with a 5th year (Architecture) and undergraduate courses offered with parallel graduate course. 6000-level courses are for Graduate and Professional level, and 7000 and 8000- level courses are Graduate-level-only courses.

Maximum and Minimum: The maximum and minimum credit values indicate the number of credit hours for the course. Most fixed-credit courses are Max Credit 3 and Min Credit 3; this is the default. However, some courses may be offered or taken for a credit value within a range (e.g. 1-3) and that range is indicated here.

Connector: The code establishing the relationship between the maximum and minimum credit. The default is Fixed. Variable credit courses are courses where the student may choose the number of credit hours for a specific offering of the courses. Alternate courses are where the course may be offered only 1 or 5 credits. "To Be Arranged" courses are courses where the department will set the number of credit hours on a section by section basis.

Maximum Repeat: The maximum credit obtainable by repeating the course. Note that this is NOT the number of times a course may be repeated, but the maximum credit possible for a course. For most courses the MAX Repeat is the same as the MIN and MAX (3 credits).

A Max Repeat=99 indicates that a course may be repeated with a change in topic with no upper limit. Session Duplicate: Indicates whether more than one section of the course can be taken during the session of a term. This may be possible in some special problems or special topics courses if there are different topics offered under the same course number but in a different section of the course.

Grading Rule: How a grade is calculated in the GPA: either Graduate or Undergraduate (professional courses have undergraduate grade rule).

Grading Type: Normal grading (A, B, C, D, F); Pass/fail courses are S/U and Thesis/dissertation courses are TD.

Term Offered: The specific terms the course is offered.

Prerequisites: This is where prerequisite information is entered for display in the Bulletin. The format used is that of the Bulletin. In Banner, prerequisites and corequisites function as prerequisites and can prevent students from enrolling in a course.

Corequisites: This is where corequisite information is entered. A corequisite must be taken the same term as the course.

Prerequisite with Concurrency: Prerequisite with concurrency indicates that the course may be taken before or in the same term of the course.

Description: The brief description of the course given in the Bulletin is entered here. The description should be written in standard text format. Term information (Fall, Spring, Summer) should not be included in the description text. Also, maximum repeat and change in topic should not be included in the description text. Check to be certain that “Credit will not be given for both COURSE1 And COURSE2” statements are accurate and included everywhere that it is relevant. Interdepartmental courses (STAT/MATH, CMBL/BIOL etc.) are co-listed in the Bulletin only. Banner recognizes only one subject code per course, so these courses are listed twice. The brief description, excluding pre- and corequisites or prerequisites with concurrency, term offerings and credit/contact hours should not exceed 75 words. If you do not keep your Bulletin descriptions brief, the staff preparing the Bulletin will abbreviate them as necessary.

Activities: The type of component activities which make up the course offering. The designation code should match the actual course activity type. All 8990 courses are designated as DSR (Dissertation). All 7990 courses are designated as MST (Master’s Thesis). PRA (practicum) and INT (internship) may be used to indicate the same type of activity, at the discretion of the department.

Contact and Credit Hours: The number of contact hours for a specific course must be approved by the University Curriculum Committee. The contact hours represent the number of scheduled hours per week associated with the specific activity. The credit hours are number of hours of academic credit given for the successful completion of the course. Contact Hours do not necessarily equal credit hours. For undergraduate courses, the Academic Standards Committee has set the relationship between contact and credit hours as follows: LEC: 1:1; LAB 2:1. Departments may request LAB 3:1 or LAB 4:1 with appropriate justification. For more information, consult: Policy on Contact and Credit Hours.

Max Enrollment: The maximum section enrollment associated with an activity, in other words, the number of students per section. This information is important for scheduling the appropriate size of a classroom.

For answers to questions about the UCC, e-mail bulletin@auburn.edu.